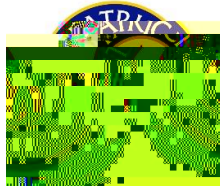


INCLUSION POLICY

CONTEXT

St Patrick's College is an independent Years 7-12 Cath

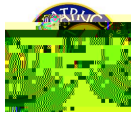


EXPECTATIONS

Leadership at the College:

Is committed to and accountable for implementing inclusive education, promoting a culture and shared values that remove barriers and support inclusion.

Recognises the need for advocacy and support for all students with divers2 reW*ñB5BT/595.32 841.92 reW



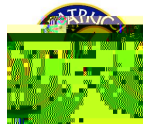
IDENTIFICATION OF STUDENTS WITH GENDER DYSPHORIA

Parents/carers apply for enrolment of a student identifying with gender dysphoria, or who has gone or is going through a gender transition process

Parents/carers make a request for a student to be recognised by her affirmed gender

College Principal, Assistant Principal Students and College Counsellor meet with the parents/carers to evaluate the current information and begin a case management process to gather further documentation for evaluation and discernment. This document may include:

- a) A formal request from the parent/carer for the enrolment or recognition to proceed
- b) A report from GP or Paediatrician
- c) A report from Psychologist/Psychiatrist w



PASTORAL IMPLEMENTATION PLAN (PIP)